

Part 5: MAZE

Read the text and circle the correct word(s) to fill the gap.

Space Exploration

Have you 1 _____ about travelling into space? 2 _____ space exploration is one of the most amazing achievements in our history. Space exploration and research 3 _____ now. In early journeys, only animals 4 _____ into space by scientists. These days, people can actually live in space on the International Space Station! This provides amazing experiences for all that stay there.

1.

- a. crossed your mind
- b. ever thought
- c. considered

2.

- a. I'm sure how
- b. I'll think why
- c. I believe that

3.

- a. are developing very quickly
- b. were developing the quickest
- c. would develop quicker

4.

- a. was sending
- b. will send
- c. were sent

Part 6: MAZE

Read the text and circle the correct word(s) to fill the gap.

Danger on the Island

Morris Island is an island in the Pacific Ocean which is an important habitat for many species of birds. Many birds use this stunning island 1 ____ fish. However, rising sea levels – with tsunamis and flooding – have created many problems. Recently, scientists who 2 ____ to the island have returned to warn of the effects.

According to their reports, some of the waves were 3 ____ seen. There is a lot of concern about the effects on the bird population here. Some species of bird 4 ____ to other islands, possibly never to return. Now, these scientists warn that this land 5 ____ flooded in water in five years. The local government have said that more must be done to stop his problem. They announced that new sea walls 6 ____ to help protect the birds' land.

One scientist said, "It 7 ____ be the effects of climate change. That is very clear. If we 8 ____ these rising sea levels, we would help to protect this area for future generations." This is another example of how we need to work together to save the environment.

1.

- a. they are hunting
- ☒ b. for hunting
- c. to be hunted

2.

- ☒ a. have been
- b. haven't go
- c. have gone

3.

- a. more big than ever
- b. so bigger than they ever
- ☒ c. the biggest they have ever

4.

- a. are being
- ☒ b. have gone
- c. haven't been

5.

- a. has been gone to
- b. are going to
- ☒ c. is going to be

6.

- ☒ a. will be built
- b. would building
- c. are to build

7.

- a. should
- b. can't
- ☒ c. must

8.

- ☒ a. stopped
- b. stop
- c. will stop

Part 7: Reading Text 1

Read the text and circle the correct answer.

Adventure in the Rainforest

Rashid and Hamed were well-known explorers. When they were exploring Musandam, they discovered a strange natural harbour. This had become a popular tourist destination. This time, when they were doing research in the library, someone passed them an old drawing with rough directions on it. It suggested a group of islanders built a city in the middle of the rainforest. These people disappeared generations ago. Rashid said to Hamed, "If the city is there, we will find it." They looked at each other, smiled and shook hands.

Travel plans were quickly made by the men. "We need to hurry," said Hamed. "The plane is leaving in two hours. When we land, I suggest getting an instructor and an interpreter so we can communicate in the local language. It will be easier to get a boat to sail down the river if we can communicate with the locals. A boat is the fastest way into the rainforest in the rainy season." On the plane, they studied knowledge that would show them that they had found the city.

They travelled a long way down the river before it got dark. "Why don't we camp here, in this clear space, with no trees?" suggested Rashid. They were eating a meal when they started to hear a strange noise. "I think we should make a fire - it will probably keep any dangerous animals away," said Hamed. The next morning, Rashid was woken up by Hamed.

Hamed was holding something in his hand. "Look at this," he said. "I'm sure this is a piece of a very old pot. It has some strange writing on it."

Rashid looked at it and said, "I don't know what it says, but this was one of the signs that was written in the research. I predict we are close."

Hamed looked at the map. "Let's keep going," he said.

They continued down the river. Rashid said, "It's very strange. The forest is becoming lighter and there are far fewer trees. Suddenly they arrived at a large area that had no trees. They left the boat and looked around. There were many large stones and areas on the forest floor that had little or no grass. Then they saw it, a large stone tablet with the same strange writing on it. They turned to each other and cheered. "We are going to be famous again!"

1. Rashid and Hamed knew about the city because ____.
- a. they found a map
 - ☒ b. a map was given to them
 - c. local people drew a map

2. They need someone to teach them how to ____.
- a. drive on the water
 - b. find the lost city
 - ☒ c. talk to people

3. They lit a fire to ____.
- ☒ a. keep them safe
 - b. cook some food
 - c. see where to sleep

4. Why does Rashid think they may be near the lost city?
- a. He understood the words on the jar.
 - ☒ b. He remembered what he read.
 - c. He could see it on a drawing.

5. What changed as the explorers travelled down the river?
- ☒ a. The sunshine became brighter.
 - b. The rocks became smaller.
 - c. The water became slower.

Part 8: Reading Text 2

Read the text and circle the correct answer.

Wings of the Sea

Hello, my name is Sara and I have to talk about a book for my English class. I have chosen a traditional story called 'Wings of the Sea,' which is an environmental story. It is typical for us to read books from beginning to end, but the teacher wanted to use these stories for practising our speaking skills in front of the class. When I read the story, I found it quite easy to know what it was trying to say. I made plenty of notes but I had to think about how I would present it to class. I think making my notes suitable for giving a talk was the hardest that I have ever worked on anything.

I asked around my friends and none of them knew the story, so it can't be famous at all. I guess it must be one of those stories kept within a small community – probably spread by word of mouth by parents telling the story to their children. I wasn't surprised by the length of the book, as I know these stories are often quite short. Even though there were a lot of drama elements to the story, I was really shocked that it contained some good moments of comedy as well. While I really liked the story, and the ending was perfect, I was disappointed in the design of the book. If I were to produce this book, I would include lots of stunning pictures to show the story in more detail.

The story is about Mia, and her pet bird. She keeps the bird for hunting fish from the sea. The most important point in the book, though, happens when an earthquake in the ocean causes a tsunami to hit the village and create a lot of flooding. However, in a magical moment, the wings of the bird become bigger and stronger so that it can still dive and hunt fish the same way that it did before. I thought that maybe one day a film is going to be made from the story! I don't care who they choose to play the characters, and I know they would keep the story the same as the book. Will it be filmed on the beaches around my village? I would love that.

In my science class, we have a project on climate change. We can choose from three topics – floods from the sea rising, different species of animals dying and the effect of increasing heat on farm land. After reading the story, I know what I will choose and I will mention the book in this project.

1. Sara's teacher wanted the class to learn _____.
☒ a. how to talk to a group of people
☐ b. stories about the environment
☐ c. to finish a whole book
2. Sara put most her effort into _____.
☐ a. understanding the story
☐ b. making notes
☒ c. preparing her presentation
3. The story is _____.
☐ a. popular amongst many people
☒ b. only known to a specific group
☐ c. one that was always written
4. What surprised Sara about the story was that it was _____.
☐ a. dramatic
☒ b. funny
☐ c. very long
5. Sara wants to improve _____.
☒ a. how the book looks
☐ b. the end of the story
☐ c. the comedy scenes
6. What is the main event in the story?
☐ a. an earthquake in the village
☐ b. the land becoming dry
☒ c. a natural disaster
7. What changes happen to the bird?
☐ a. its diet
☐ b. the way it hunts
☒ c. part of its body
8. If they made a film of the story, Sara would be interested in _____.
☐ a. the actors in the film
☒ b. where they made the film
☐ c. what they changed from the book

9. Sara will probably connect the story to the theme of _____ in her climate change project.

- ☒ a. sea levels becoming higher
- b. animals going extinct
- c. the land becoming too hot

10. Overall, the text is mostly describing _____.

- a. how natural disasters affect animals
- b. why reading is important
- ☒ c. a book review that Sara will produce

Part 9: Reading Text 2

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1. The first paragraph is mostly about ____.

- a. what Sara did to prepare
- b. how Sara felt giving her presentation
- c. why Sara chose this story

2. The second paragraph is mostly about ____.

- a. why the book is so famous
- b. describing the pictures in the book
- c. Sara's thoughts on the story

3. The third paragraph is mostly about ____.

- a. how they made a film
- b. what happens in the story
- c. telling the reader about Mia

End of Questions